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K-6 Library Curriculum

Fiction / Nonfiction 1st and 2nd grade

Topic: Fiction

Grade: K-2

Core: RL.K-2.5

Objectives: Students will differentiate between fiction and nonfiction

books.

Materials Needed: Fiction and non-fiction books

Presentation Guidelines:

1. Introduce your chosen books (ideally choose books on the same topic)

Example: Ducks

*10 Little Rubber Ducks* by Eric Carle

*Ducks* by Lynn M. Stone

*Duck on a Bike* by David Shannon

*Ducks, Geese, and Swans* by John Bonnett Wexo

2. Read a fictional story.

3. Talk about what fiction means (an author’s made up story).

4. Tell about why the story you have chosen is fiction.

5. Read the non-fiction story.

6. Talk about why this book is non-fiction (it’s purpose is to provide information about something that is real).

7. Talk about why the book you read is a non-fiction book.

8. As you check out the students books, ask them whether their book is fiction or non-fiction, ask why?

Ask students, at the end of future story times, what kind of book we just read, fiction or non-fiction. Remind students about the differences, as necessary.